



SOCIAL IMPACT OVERVIEW



St John's School
LEATHERHEAD



INTRODUCTION

The objective of St John's School is the advancement of the education of boys and girls by the provision of a day and boarding school. The School's statement of intent is:

St John's School is a registered charity and a partnership of pupils (past and present), parents, staff and governors. Together, these groups form the St John's Community. The School aims to promote academic excellence, intellectual curiosity and a love of learning. In addition, it provides a caring pastoral environment in which every pupil is nurtured. Co-curricular opportunity and an all-round education for all are central to the School's philosophy. We hope to foster in our pupils an appreciation of culture, music, drama and art. We also wish to instil a sense of leadership, service and responsibility. A St John's education prepares the pupils for progression into higher education and the world of work beyond. The School is mindful of its history and is fully committed to widening access from across the community.



DEVELOPING FOR THE FUTURE

St John's has a proud history of continual investment in the development of facilities for the benefit of our pupils and the community around us. The creation of a new indoor sports complex, including swimming pool, is the latest project in this ongoing development. St John's sees participation in sport as a cornerstone of education; it helps young people to learn about teamwork, camaraderie, self-discipline and leadership while promoting their self-esteem and mental and physical wellbeing.

As well as providing modern facilities designed to inspire the talents of our pupils, St John's is committed to sharing the facilities with the wider community. There is a need for greater access to swimming pool facilities for primary schools in the Leatherhead area and, with better facilities, we will be able to expand our outreach programme. The new facilities will include better disabled provision, which will be of particular benefit to those children with special needs who attend the annual Community Holiday.

The project commenced in spring of 2018, and the development of the improved facilities is now underway and due to be complete by summer 2019.

SOCIAL IMPACT

Helping others is part of life at St John's and the school arranges senior pupil volunteer placements including having pupils act as classroom assistants at local primary and special needs schools, helping at youth clubs and befriending the elderly in homes and hospitals. Activities range from helping to improve IT skills and guiding educational games to refereeing football games and gardening for local residents.

The St John's Director of Community Partnership is responsible for the development of partnerships with schools in the maintained sector and building relationships with local schools in the area. He maintains an overview of all matters related to the School's public benefit, partnerships and charitable status.

BURSARIES AND WIDENING ACCESS

Funding for the provision of education for those who would not otherwise be able to afford the opportunity has been at the heart of the School's purpose since its foundation in 1851 and widening this access remains central to our ethos. When the school was founded, this assistance was provided only for the sons of poor clergy but, overtime, this purpose has broadened to include boys and girls. These children, referred to as 'Foundationers', still attend St John's and benefit from financial assistance. During the last year £348,000 was provided to 16 Foundationers.

In addition to the provision of assistance for children of the clergy, St John's sets aside a proportion of its income and raises money from donors to fund means-tested bursaries. Scholarships, based on academic potential or potential in specific fields such as sport, music and art, are also available and awarded through competitive assessment. The Governors have an approved strategy to extend the provision of bursaries in order to widen access for a broader range of pupils within the context of the general entry requirements. This is being achieved by increasing the proportion of gross fees available for bursaries, by assessing beneficiaries annually and by reducing the level and value of scholarships awarded and other non-means-tested reductions in fees. During the academic year 2016/17 the number of non-clergy pupils benefiting from bursarial support was 67, with the value of funds provided being £861,131. This includes fully funded Albany Awards to 6 pupils of £139,098. The total value of bursarial assistance towards fees, examination fees, educational trip costs and similar expenses was £1,209,131. Total fee remissions funded by the School were £2,107,247.

16

Foundationers

£348k

in value

292

Scholarships

£774k

in value

49

Other means tested bursaries

£649k

in value

6

fully funded Albany Awards

£139k

in value

123

qualifying awards
(e.g. Old Johnian, sibling, staff)

£359k

in value



COMMUNITY AND PARTNERSHIPS



In 2016, 199 pupils gave up 13,472 hours of their time to help raise funds, volunteer and host lunches and dinners for local community groups

Every day pupils visit Leatherhead Start, a local hostel for the homeless, delivering meals. At Christmas and in the summer, the School welcomes the community into St John's when pupils host meals for the local elderly and disabled groups, while providing entertainment and conversation.

St John's facilities are made available to local schools and community groups at reduced hire rates or free of charge. The facilities are used by organisations including the local Mencap group and numerous clubs and swim schools.



In 2016 the School welcomed 203 pupils from 18 local schools to take part in workshops, master classes and afternoons of sport

Pupils from other schools visit St John's on a regular basis, attending events and using facilities. These schools include Broomwood Hall, Greenfield, Hampton Prep, Hoe Bridge and Prospect House, Longacre, Manor House, Parkside, Rokeby, Seaton House, The Study, Thomas's, Trinity Primary, Twickenham Prep, Westbury House and Weston Green. Visiting children enjoy afternoon quizzes and master classes in art, languages, mathematics, science and various sports. St John's is also working with two local primary schools (Leatherhead Trinity and St Peter's) to further their learning. To date, this has involved over 100 children from Leatherhead Trinity and over 30 from St Peter's.

The annual Community Holiday takes 20 children aged 10-18 with special needs on a week-long residential holiday and was awarded the TES Independent Schools Award for Community Initiative of the Year in 2015. This enjoyable trip includes activities such as a visit to the High Ashurst outdoor centre, Chessington World of Adventures and the West End. On the School site, the children experience a range of sports, games, stories and activities. The holiday is staffed by sixth formers and former pupils, who work with the children on-to-one and are supervised by a more experienced adult team member. The holiday allows parents and carers a week of respite, safe in the knowledge that their children are being fully cared for, supported and having a fantastic time.



"I feel very humble that my daughter was invited, she had an amazing time. It was very well run and I as a parent had every confidence in the staff and pupils running it. As a parent of a disabled child it allowed me to have a week to think about myself and to be able to relax, so thank you so much." Parent of a Community Holiday Guest

"In order to succeed as a helper, you need to really develop a relationship with the child – you need to stop being just a carer and start to become a friend. As soon as I started to get to know the children more, I saw the results. There is nothing more rewarding than being able to put a smile on one of the children's faces; the feeling you get when you can get one of the shyer children to get involved with an activity is indescribable. The children change you; their huge personalities inspire you to be the best version of yourself, to make them as happy as possible." Molly, Sixth Former



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